



**Future
Skills
Centre**

Centre des
**Compétences
futures**

RESEARCH

Learning From One Another: Labour Markets in Nunavut

Partners The Conference Board of Canada

Locations **Nunavut**

Date published: December 2024

TOPICS IN THIS PROJECT

[Inclusive Economy](#) [Labour Market Information](#)

As key industries in Nunavut recover from the pandemic, the economy is expected to grow over the next 20 years. However, skills mismatches and other challenges continue to limit the capacity of the resident labour force to satisfy labour market demands.

What is the central issue impacting Nunavut's overall labour market? Are Inuit people represented equally in the federal and territorial public service workforce? What skills gaps exist in labour market outcomes between Inuit and non-Indigenous peoples? What is the reliance on out-of-territory workers, and is this dependency growing?

[Download Report ▶](#)



Key insights

The public sector is Nunavut's largest employer, with a large proportion of workers employed in Iqaluit. Inuit represent 84 percent of the population in the territory but make up only 57 per cent of employees in the federal and territorial government in the territory.

There is an opportunity to increase employment among Nunavut residents in jobs in the construction and mining industries, which are primarily staffed by out-of-territory workers.

For Inuit, directing resources toward supporting entrepreneurs operating in a Northern and remote context can support participation in the economy outside of dominant sectors.



The Future Skills Centre acknowledges that the Anishinaabe, Mississaugas and Haudenosaunee share a special relationship to the 'Dish With One Spoon Territory,' where our office is located, bound to share and protect the land. As a pan-Canadian initiative, FSC operates on the traditional territory of many Indigenous nations across Turtle Island, the name given to the North American continent by some Indigenous peoples. We are grateful for the opportunity to work in this territory and commit ourselves to learning about our shared history and doing our part towards reconciliation.