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# Language learning for young newcomers

## Partners

British Columbia Institute of Technology

Newcomers, immigrants, international students

## Locations

[British Columbia](#)

## Additional Partners

Clarius Mobile Health

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## Topics

Career Services  
Inclusive Economy  
Pathways to Jobs

## Related Tags

[newcomers](#), [reskilling](#), [shock-proofing](#), [youth](#)

This project seeks to provide post-admission support for English as an Additional Language (EAL) diploma students who are pursuing skilled jobs in BC and across the country. Through language supports that are specific to the participants' discipline, language assessment,

and hands-on practical experience, the project aims to create innovative content and language integrated curricula, develop language assessment tools, and build relationships with industry sponsors to provide authentic job application and interviewing experience.

The focus will be supporting young newcomers and international students enrolled in intensive, two-year diploma programs. Many of these students enter diploma programs seeking technical and other highly skilled careers, but some students risk failing or dropping out because of the rigours of post-secondary study in English. Others may prevail through their studies yet struggle to land a job in their desired profession due to

lack  
of  
job  
application  
experience  
or  
low  
English  
communication  
skills.  
Although  
some  
students  
persevere  
through  
their  
studies,  
they  
graduate  
only  
to  
be  
met  
with  
barriers  
during  
their  
first  
job  
applications  
and  
interviews.  
This  
project  
seeks  
to  
reduce  
these  
barriers  
through  
language  
skill  
and  
confidence  
building  
learning  
options.



Future Skills Centre is investing \$500,240.98 into this innovative, 2-year project. This initiative will focus on providing specific English language development and coping

strategies for young future skilled workers through language skills support, confidence-building curricula, post-admission language assessment, and real-world experiences with industry sponsors. Organizers envision that the project will have a positive impact on EAL students' well-being and resiliency in

their  
academic,  
psychosocial,  
and  
professional  
lives.

## Evaluation Strategy

This project is evaluated using tools and approaches aligned with its goals, context, and stage of development. The evaluation focuses on generating the right evidence at the right moment to move the intervention forward. [Read more about our evaluation strategy.](#)



The Future Skills Centre acknowledges that the Anishinaabe, Mississaugas and Haudenosaunee share a special relationship to the 'Dish With One Spoon Territory,' where our office is located, bound to share and protect the land. As a pan-Canadian initiative, FSC operates on the traditional territory of many Indigenous nations across Turtle Island, the name given to the North American continent by some Indigenous peoples. We are grateful for the opportunity to work in this territory and commit ourselves to learning about our shared history and doing our part towards reconciliation.

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