



**Future  
Skills**  
Centre

Centre des  
**Compétences  
futures**

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# Enhancing skills among persons with disabilities

## Partners

Laval University, Department of  
Rehabilitation

**Participants** Persons with  
disabilities, youth

## Locations

Quebec

## Additional Partners

Cirris, Cortechs, CIUSSS de la Capitale-Nationale,  
Fondation famille Jules-Dallaire, Concept Numérique,  
IGA

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## Topics

Inclusive Economy

## Related Tags

diversity and inclusion,  
people with disabilities,  
professionals,  
shock-proofing,  
skills development,  
soft skills development,  
youth

Through  
this  
project,  
persons  
with  
disabilities  
can  
enhance  
their  
employability  
by  
acquiring  
professional  
knowledge,  
skills,  
and  
attitudes  
that  
match  
labour  
market  
needs.

The project aims to develop a continuum of services delivered remotely or in person that fosters skills development. In the context of the pandemic, this initiative will also allow companies to diversify their recruitment pool and at the same time enable people with autism spectrum disorder (ASD), intellectual disabilities (ID) or physical impairment (PI) to move into a job.



Future Skills Centre is investing \$312,221 to this 2-year project. This project brings together six strategic partners (CIUSSS de la Capitale-Nationale, Concept Numerique, Cortechs Connect Canada, La Maison Mère-Mallet of the Jules-Dallaire Family Foundation, Sobeys/IGA). For the first time, these partners will

work together on the development and validation of the use of the tele-development platform under real conditions, including a standardized evaluation tool.

The researchers' objectives are to:

- Perform content assessment of the evaluation tool
- Validate remote access to the assessment tool
- Implement, validate, and document the added value of a tele-development system of employability skills in the food sector (grocery, cafeteria, merchandise reception, clerk, maintenance, and storage) with

employer-  
employee  
training  
capsules.

- Document  
the  
implementation  
of  
the  
socio-  
professional  
training  
continuum  
and  
the  
key  
events  
of  
social  
innovation,  
from  
the  
perspective  
of  
mentors  
or  
learning  
companions  
of  
people  
with  
ASD  
and  
ID  
integrated  
into  
inclusive  
businesses.

This innovative project features an immersive system of simple but effective training that will enable tele-teaching and skills development.

This system will monitor the participants' learning and anxiety and enable socio-professional and clinical workers or supervisors to remotely observe task performance as if they were standing next to their student or trainee.

## Evaluation Strategy

This project is evaluated using tools and approaches aligned with its goals, context, and stage of development. The evaluation focuses on generating the right evidence at the right moment to move the intervention forward. [Read more about our evaluation strategy.](#)



The Future Skills Centre acknowledges that the Anishinaabe, Mississaugas and Haudenosaunee share a special relationship to the 'Dish With One Spoon Territory,' where our office is located, bound to share and protect the land. As a pan-Canadian initiative, FSC operates on the traditional territory of many Indigenous nations across Turtle Island, the name given to the North American continent by some Indigenous peoples. We are grateful for the opportunity to work in this territory and commit ourselves to learning about our shared history and doing our part towards reconciliation.

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